

SUMMER LEARNING PROGRAMS

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3552 - Summer Meal Program)
(cf. 5030 - Student Wellness)
(cf. 5141.6 - School Health Services)
(cf. 5148 - Child Care and Development Program)
(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6143 - Courses of Study)

Summer School

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

(cf. 5148.2 - Before/After School Program)
(cf. 6171 - Title I Programs)

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

(cf. 6176 - Weekend/Saturday Classes)
(cf. 6179 - Supplemental Instruction)

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year

(cf. 5147 - Dropout Prevention)
(cf. 6146.1 - High School Graduation Requirements)

SUMMER LEARNING PROGRAMS (continued)

2. Have been retained or are at risk of being retained at their grade level

(cf. 5123 - Promotion/Acceleration/Retention)

3. Demonstrate academic deficiencies in core curriculum areas

(cf. 0460 - Local Control and Accountability Plan)

4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46210 and BP/AR 5184.2 -Before/After School Programs.

The remaining openings shall be offered to other district students on a lottery basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

(cf. 5113 - Absences and Excuses)

(cf. 6154 - Homework/Makeup Work)

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, he/she may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

SUMMER LEARNING PROGRAMS (continued)

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity

(cf. 1330.1 - Joint Use Agreements)

3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component

(cf. 3260 - Fees and Charges)

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work-Based Learning)

4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals

(cf. 6020 - Parent Involvement)

5. Assigning summer vacation homework in core curricular subject(s) for extra credit
6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects
7. Arranging opportunities for community service

(cf. 6142.4 - Service Learning/Community Service Classes)

Legal Reference: (see next page)

SUMMER LEARNING PROGRAMS (continued)

Legal Reference:

EDUCATION CODE

8482-8484.6 *After School Education and Safety Program*

8484.7-8484.9 *21st Century Community Learning Centers*

37252-37254.1 *Supplemental instruction*

39837 *Transportation to summer employment programs*

41505-41508 *Pupil Retention Block Grant*

41976.5 *Summer school programs, substantially disabled persons or graduating high school seniors*

42238.01-42238.07 *Local control funding formula*

48070-48070.5 *Promotion and retention*

51210 *Areas of study for elementary schools*

51220 *Areas of study for grades 1-6*

51730-51732 *Powers of governing boards (authorization for elementary summer school classes)*

52052 *Definition of numerically significant student subgroup*

52060-52077 *Local control and accountability plan*

54444.3 *Summer program for migrant students*

56345 *Extended-year program for special education students*

58700-58702 *Credit towards summer school apportionments for tutoring and homework assistance*

58806 *Summer school apportionments*

CODE OF REGULATIONS, TITLE 5

3043 *Extended school year, special education students*

11470-11472 *Summer school*

UNITED STATES CODE, TITLE 20

6311-6322 *Improving basic programs for disadvantaged students*

7171-7176 *21st Century Community Learning Centers*

Management Resources: (see next page)

SUMMER LEARNING PROGRAMS (continued)

Management Resources:

CSBA PUBLICATIONS

Summer Learning and Wellness Resource Guide

School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013

NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS

Healthy Summers for Kids: Turning Risk into Opportunity, May 2012

New Vision for Summer School, 2010

RAND CORPORATION PUBLICATIONS

Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

National Summer Learning Association: <http://www.summerlearning.org>

Partnership for Children and Youth: <http://partnerforchildren.org>

RAND Corporation: <http://www.rand.org>

Summer Matters: <http://summermatters2you.net>

Policy

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VISALIA UNIFIED SCHOOL DISTRICT

Visalia, California

EXTENDED YEAR/SUMMER LEARNING PROGRAMS**Elementary Program**

At the elementary level, the district may offer instruction in any branches of study authorized and prescribed for elementary schools. (Education Code 51210, 51730; 5 CCR 11472)

(cf. 6143 - Courses of Study)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

Extended year/summer school may be used to provide direct, systematic and intensive supplemental instruction to students in grades 2 through 6 who have been retained at grade level, identified as being at risk of retention, or identified as having a deficiency in mathematics, reading or written expression based on the results of the statewide Standardized Testing and Reporting Program. (Education Code 37252.5)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6162.5 - Student Assessment)

When more than 10 percent of district students in grades 1 through 3 are reading below grade level, the district may offer a special back-to-basics extended year/summer school program designed to increase students' ability to read English. This program shall offer direct reading instruction based on phonics and phonemic awareness and/or other state-approved instructional methodologies. To be eligible to participate, a student must have a test score that places him/her at one or more grade levels below the grade level he/she will be leaving at the end of the school year. (Education Code 54036)

Secondary Program

At the secondary level, the district shall offer summer instructional programs for:

1. High school seniors who need courses for graduation prior to September (Education Code 41976.5)
2. Students enrolled in grades 7 through 12 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the statewide exit examinations in language arts and mathematics required for high school graduation (Education Code 37252)

(cf. 6146.1 - High School Graduation Requirements)

- a. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade. (Education Code 37252)
- b. Students who were enrolled in grade 12 during the prior school year shall be eligible for summer instructional programs. (Education Code 37252)

EXTENDED YEAR/SUMMER LEARNING PROGRAMS (continued)

- c. The curriculum of the program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit examination. (Education Code 60851)

(cf. 6011 - Academic Standards)

Extended year/summer school may be used to provide direct, systematic and intensive supplemental instruction to students in grades 7 through 9 who have been retained at grade level. (Education Code 37252.5)

Secondary classes may be offered in mathematics, science, English, social sciences, foreign language, physical education, visual and performing arts, applied arts, vocational-technical education and driver education. (Education Code 37253, 51220; 5 CCR 11472)

(cf. 6143 - Courses of Study)

Regulation
approved: August 22, 2000
revised: September 25, 2001

VISALIA UNIFIED SCHOOL DISTRICT
Visalia, California